

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKERS

Factors that were considered in the decision taken to expand the Additional Resource Provision (ARP) at Clockhouse Primary School

Relevant Factor Considered	Outcome
<p>Consideration of consultation period</p>	<p>Consultation on the proposal was carried out from 2/11/2020 -30/11/2020 over a period of four weeks. The responses received during this consultation period is attached as part of the executive decision to expand the provision.</p> <p>In total, 18 responses were received. 16 were in favour of the expansion of the ARP while 2 respondents were against it.</p> <p>All stakeholders have had a fair opportunity to express their views. The process of consultation has been conducted satisfactorily and all the statutory requirements have been adhered to.</p>
<p>Education standards and diversity of provision</p>	<p>Clockhouse Primary School is a 3FE primary school with 720 places (Including nursery places) for children aged 3-11 years. It was rated by Ofsted as a good school during their last inspection in January 2020. The inspection report acknowledged that the Special educational needs and disabilities (SEND) provision is a strength of the school and individual support is provided in a tailored way to cater for pupils with complex needs to help them learn.</p> <p>The proposed expansion of the additional resource provision (ARP) reserved for pupils with autistic spectrum disorder and/speech, language & communication needs would allow for this wide range of outstanding support for pupils with SEND already being delivered at the school.</p>
<p>Demand</p>	<p>The current 12 place ARP has helped address the gap in provision for pupils with ASD whilst also building parental confidence in the system.</p> <p>However, our SEND projections shows that that the number of primary school pupils with an Education Health Care Plan (EHCP) of communication and interaction needs will increase from 308 in 2019/20 to 433 in 2022/23, with the majority of this increase</p>

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKERS

	<p>expected to be pupils with ASD. The expansion of this provision to 20 places will help meet the growing demand of pupils whose needs are not severe enough to require a place at a special school but who will require spending a significant proportion of their time in the ARP.</p>
School size	<p>The number of children currently admitted to Reception each year in the school is 90.</p> <p>The ARP will provide an additional 8 places reserved for special educational needs pupils aged between 4 and 11 with Autistic Spectrum Disorder and Speech, Language & Communication Needs.</p> <p>The 20 ARP places does not count towards the school's admission number, therefore the admission number and the mainstream school capacity will not be affected by the ARP expansion.</p> <p>The school will comply with the statutory requirements relating to the education of children of compulsory school age and infant class sizes.</p>
Proposed admission arrangements	<p>The admission arrangements of the school are compliant with the School Admissions Code and are not due to change should the ARP establishment be approved.</p> <p>Admission into the additional resource provision will be formally agreed through the borough's Education, Health Care Panel and will be for pupils with autism and complex needs. These pupils will usually have Education, Health and Care Plans (EHCP), which identify autism and communication/complex needs as their primary need and their educational needs would have been identified through rigorous and thorough assessments by a multi-disciplinary and multi-agency team which includes psychologists, educational and medical practitioners.</p>
National Curriculum	<p>Clockhouse Primary School is a community school and delivers the National curriculum.</p> <p>Depending on the outcomes set out in the Education, Health and Care Plan (EHCP) of pupils in the ARP, progress in meeting their learning objectives will be the subject of on-</p>

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKERS

	<p>going continuous assessment carried out by ARP staff. There will also be formal reviews of progress for children with EHCPs and an annual report produced through the Annual Review process. Annual Reviews of EHCPs will be attended by ARP staff, parents and the relevant professionals in line with the requirements of the SEN Code of Practice.</p>
<p>Equal opportunity issues</p>	<p>The school is co-educational therefore the gender of pupils is not considered to be a factor in determining the proposals.</p> <p>National legislation determines that schools cannot discriminate on race in relation to admissions policies. Therefore there are no sex, race or disability discrimination issues anticipated from the proposal.</p> <p>School refurbishments and building expansions are undertaken with full accessibility compliance.</p> <p>The expansion of the ARP will help meet the growing demand of places for pupils with Autistic Spectrum Disorder and/or and Speech, Language & Communication Needs, therefore helping to better meet the needs of all pupils with SEND.</p>
<p>Community cohesion</p>	<p>Views and comments received from stakeholders and individuals in the community were fully considered and addressed during the consultation period.</p> <p>89% of the total responses received, gave their support for the establishment of the ARP as it will provide a much needed capacity in a supportive environment which is inclusive especially for children with special educational needs.</p> <p>Access to extended services or provision being offered to pupils or the local community will not be affected by this ARP expansion.</p> <p>The expansion of the ARP will further enhance the education offer the school provides to the community.</p> <p>If the proposal is approved, staff and Governors are committed in ensuring that the ethos of the schools doesn't change and the schools' friendly approach continues.</p>

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKERS

Travel and accessibility	<p>This proposal will not extend journey times, increase transport costs, or result in too many children being prevented from travelling sustainably due to unsuitable walking or cycling routes as the expansion will be carried out on the school's existing site.</p> <p>All school users will be encouraged to access the schools via sustainable modes of transport.</p> <p>The expansion will comprise three large spaces for teaching (two of these will be designated classrooms and one a multipurpose room). The unit will also include a soft play area, quiet rooms, group room and an immersion room that will give pupils an engaging and expansive learning experience in a special learning space that brings multi-sensory environment into the classroom; that will meet the needs of up to 20 pupils.</p> <p>The construction of the ARP unit will be undertaken with full accessibility compliance.</p>
Funding	<p>The local authority has allocated a budget of £800k for this project which will be met within the SEND Capital grant.</p>
School premises and playing fields	<p>The expanded ARP will have an external play area with a canopy over the external space which will adhere to standards for school premises as per the area guidelines for SEND and alternative provision.</p>

APPENDIX 1- SCHOOL ORGANISATION GUIDANCE FOR DECISION-MAKERS

The Decision

The proposal to expand the additional resource provision at Clockhouse Primary School to provide up to 20 places for pupils with Autistic Spectrum Disorder (ASD) and Speech, Language and Communication needs (SLCN) is hereby;

Approved without modification

Approved with Modification

Rejected

Reason for decision

The local authority have legal duties to identify and assess the special educational needs of children and young people for whom they are responsible for and also has a statutory duty to ensure that there are sufficient school places available for all children resident in Havering who require one.

The expansion of this ARP will ensure that school aged children with special educational needs are able to secure a place in a local school and their needs met in an environment that already delivers an outstanding support for children with complex needs.

Details of decision maker

Signed:



Name: **Councillor Robert Benham**

Title: Cabinet Member for Children & Learning

Date: **11th March 2021**